

# LOS ANGELES CITY COLLEGE

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Dr. Brad Phillips  
Project Director, California Partnership for Achieving Student Success  
Office of Institutional Research and Planning  
Grossmont Cuyamaca Community College District

June 12, 2003

Dear Dr. Phillips,

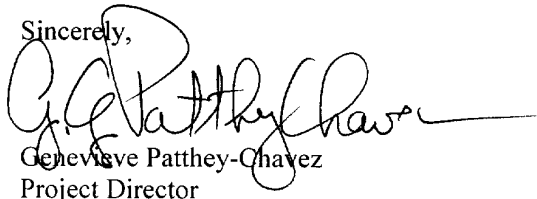
As Project Director for the Intersegmental Project to Assure Student Success, I am pleased to endorse the greater California Partnership for Achieving Student Success. IPASS was originally inspired by the data sharing agreements between GCCCD and San Diego State University, and we strongly endorse the kind of inter-institutional partnership and collaboration you have since developed for the San Diego region. The statewide CalPASS initiative represents a unique opportunity for IPASS to continue and even expand its activities. In this era of tight budgets and increased accountability, a collaboration between CalPASS and IPASS could not be more timely.

With CalPASS sponsorship, IPASS will be able to continue its intersegmental research across higher education segments in the Los Angeles basin. We also hope that we will be able to expand our activities and begin to incorporate K-12 data, as CalPASS has done under your leadership. Both the continuation of current IPASS activities and the formation of an expanded K-16 data sharing partnership in the Los Angeles region while accessing CalPASS services will provide a unique opportunity for local educational decision makers to engage in data-driven decision making.

You are to be commended for the close attention you have paid to issues of confidentiality and security. By dedicating your project to instructional improvement and removing the potential to identify individual students, you have addressed key concerns faced by educational institutions in collaborating across institutional boundaries. The development of CalPASS security protocols such as password protection and the encryption of sensitive data follows current IPASS practices and will provide collaborating institutions with the opportunity to share and analyze longitudinal student data while conscientiously observing FERPA guidelines.

By joining with CalPASS, IPASS will be able to continue and even expand its activities and achieve our joint goals of improving articulation, improving instruction, empowering faculty, and improving student preparation and achievement. We look forward to a productive and mutually beneficial partnership. |

Sincerely,



Genevieve Patthey-Chavez  
Project Director