

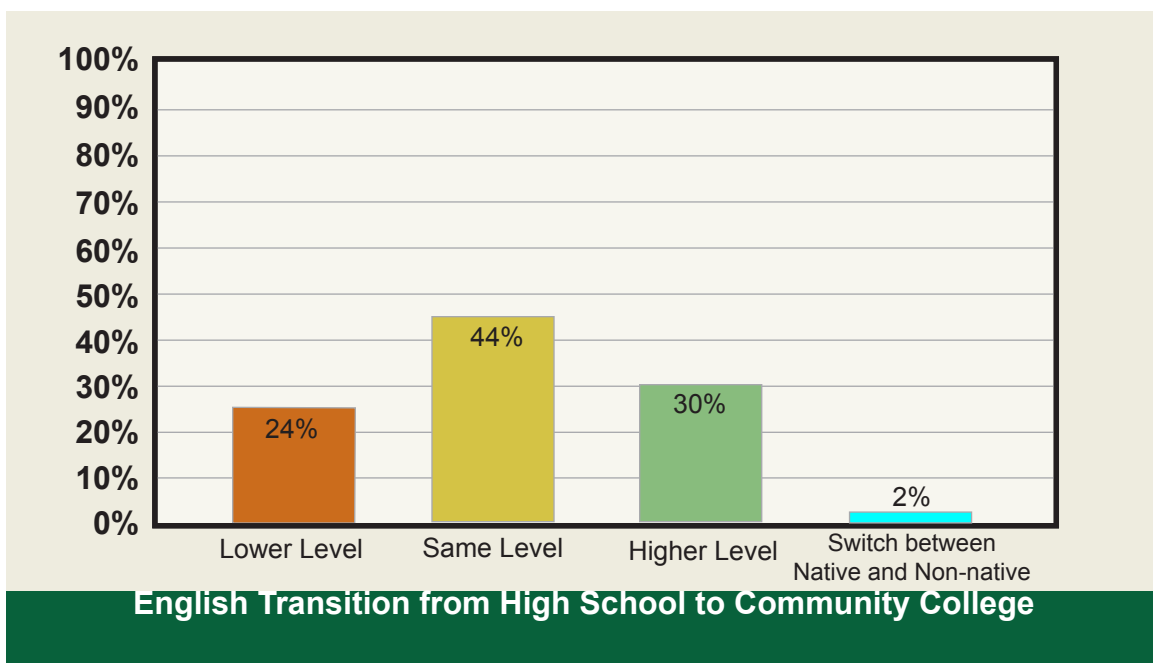


High School to Community College English Transition - Sample Report

This report below may provide an indication of the degree of alignment between high school and college English curricula. The figure and table below present the relation between the highest level course a student successfully completed in high school and the first course attempted at a local community college district. Success is defined as earning a grade of C or better. Data were available from 1999 through 2006 for both the high schools and the community college. Please note that the course categories have been assigned by research staff and will need to be verified by local faculty.

Summary

- Compared to the highest level course attempted in high school,
 - 24% of students' first college English class attempts were lower level,
 - 44% were equal level,
 - 30% were higher level, and
 - 2% switched between native and non-native English.
- Males were slightly more likely to progress upwards than females
- Hispanic and African-American students were less likely to progress upwards than students of other ethnicities.





Course Transition Matrix

The tables below show English transition and success data at the course level. These tables should be read row wise by selecting a high school English level and reading across that row. The upper table displays the percent of students who took a given level of English as their first completed community college English class. The lower table displays the percent of students who were successful (earned a grade of C- or better) in their first completed community college English class. Courses are grouped into broad categories and can be disaggregated upon request. It should be noted that students could have taken English courses at a school not within the data sharing consortium. In addition, there is some error associated with matching students between segments.

		1st English class completed in community college					Total	
		Basic Skills	ESL	Degree Applicable	Transferable	Critical Thinking /Lit	%	Count
Highest level of English in high school successfully completed	Remedial	75%	*	18%	*	0%	100%	51
	English Learner	59%	18%	21%	*	0%	100%	71
	12 Grade English	25%	1%	43%	30%	1%	100%	4492
	AP English	4%	0%	17%	77%	*	100%	184
Total		1205	42	1992	1499	60		4798

		Success in 1st English class completed in community college					Total
		Basic Skills	ESL	Degree Applicable	Transferable	Critical Thinking /Lit	
Highest level of English in high school successfully completed	Remedial	42%	*	33%	*	0%	41%
	English Learner	52%	54%	40%	*	0%	51%
	12 Grade English	53%	64%	44%	46%	56%	47%
	AP English	43%	0%	59%	67%	*	64%
Total		52%	62%	44%	48%	55%	48%

*Cell counts suppressed when cell size is less than 5

Red = transitioned down at least one level from high school to college

Yellow = stayed at same level in college as in high school

Green = transitioned up at least one level from high school to college

Turquoise = transition from native to non-native course or vice versa.